

Master

Welcome to the Bridging Project!

UCF

College

Thanks for your help today.

Name _____ Local address _____ Date _____

Birthdate _____ Phone Number _____ Permanent Address _____

Your class standing in college (circle one) Fr. Soph. Jr. Sr.

Name of your academic support program in 1993-1994: (circle one) MEP PDP SLC
Other (please name) _____

For each program listed below, please circle all the years you have attended.

1. academic support program at UC Berkeley: 1991/1992 1992/1993 1993/1994

2. precollege outreach and academic support program (for example, MESA)
1991/1992 1992/1993 1993/1994

Program name: _____

3. Summer Program with academic support (for example summer bridge): 1991 1992 1993

Who are the people in your family?

Please tell us about the people you consider to be part of your family. Use as few or as many of the spaces below as you need. Your list might include relatives or people who are like family to you. People you might include are: mother, father, sister, brother, stepmother, stepfather, uncle, aunt, niece, nephew, cousin, housemate, romantic partner, parent's girlfriend, parent's boyfriend, godmother, godfather, etc. If you livewith someone during holidays and summers but not during the academic year, circle S .

1	2	3	4	5	6	7	8	9
Family member: (Relation to you, not name)	Live with you? (circle Yes, No, or S-summers)	Age in years write in (write in)	State or Country of Birth (circle Male or Female)	Gender: (circle Male or Female)	Ethnicity (write in) or ethnicities	Job or Occupation (write in)	Highest grade completed (circle one)	Languages or Dialects you use with this person (circle all that apply)
	Y/N/S			M/F			E/ HS / SC/ C/ PG/	B / E/ S/ O:
	Y/N/S			M/F			E/ HS / SC/ C/ PG/	B / E/ S/ O:
	Y/N/S			M/F			E/ HS / SC/ C/ PG/	B / E/ S/ O:
	Y/N/S			M/F			E/ HS / SC/ C/ PG/	B / E/ S/ O:
	Y/N/S			M/F			E/ HS / SC/ C/ PG/	B / E/ S/ O:
	Y/N/S			M/F			E/ HS / SC/ C/ PG/	B / E/ S/ O:
	Y/N/S			M/F			E/ HS / SC/ C/ PG/	B / E/ S/ O:
	Y/N/S			M/F			E/ HS / SC/ C/ PG/	B / E/ S/ O:
	Y/N/S			M/F			E/ HS / SC/ C/ PG/	B / E/ S/ O:
	Y/N/S			M/F			E/ HS / SC/ C/ PG/	B / E/ S/ O:
Yourself	XXXXX			M/F				

What are your worlds?

On this page, please draw a circle around each of your worlds. Please write in and circle the names of any worlds we have not listed but that are important to you.

family you live with

other family
(if you have more than one)

church

neighborhood

Place you "hang out", such as cafe

sports

friend's house

organizations or clubs

music

academic support program

college

arcade

What do people expect of you in your main worlds?

From the page above, think about the worlds marked in bold print plus another one of your choice. Then from the lists below, select up to 6 expectations that people in each world have for you. Write them inside each circle--you can write the numbers rather than write out the words. If a world has an expectation that is not on the list, just write it in.

Positive

1. work hard
2. stay in college
3. be sure of myself
4. be smart
5. support others
6. be good looking
7. help others financially
8. be loyal and trustworthy
9. be a good student
10. have a college-based career
11. will complete college
12. have a math-based career
13. have a good job
14. be rich
15. be successful
16. will have a family in the future
17. help the community
18. be respectful
19. be honest
20. be responsible

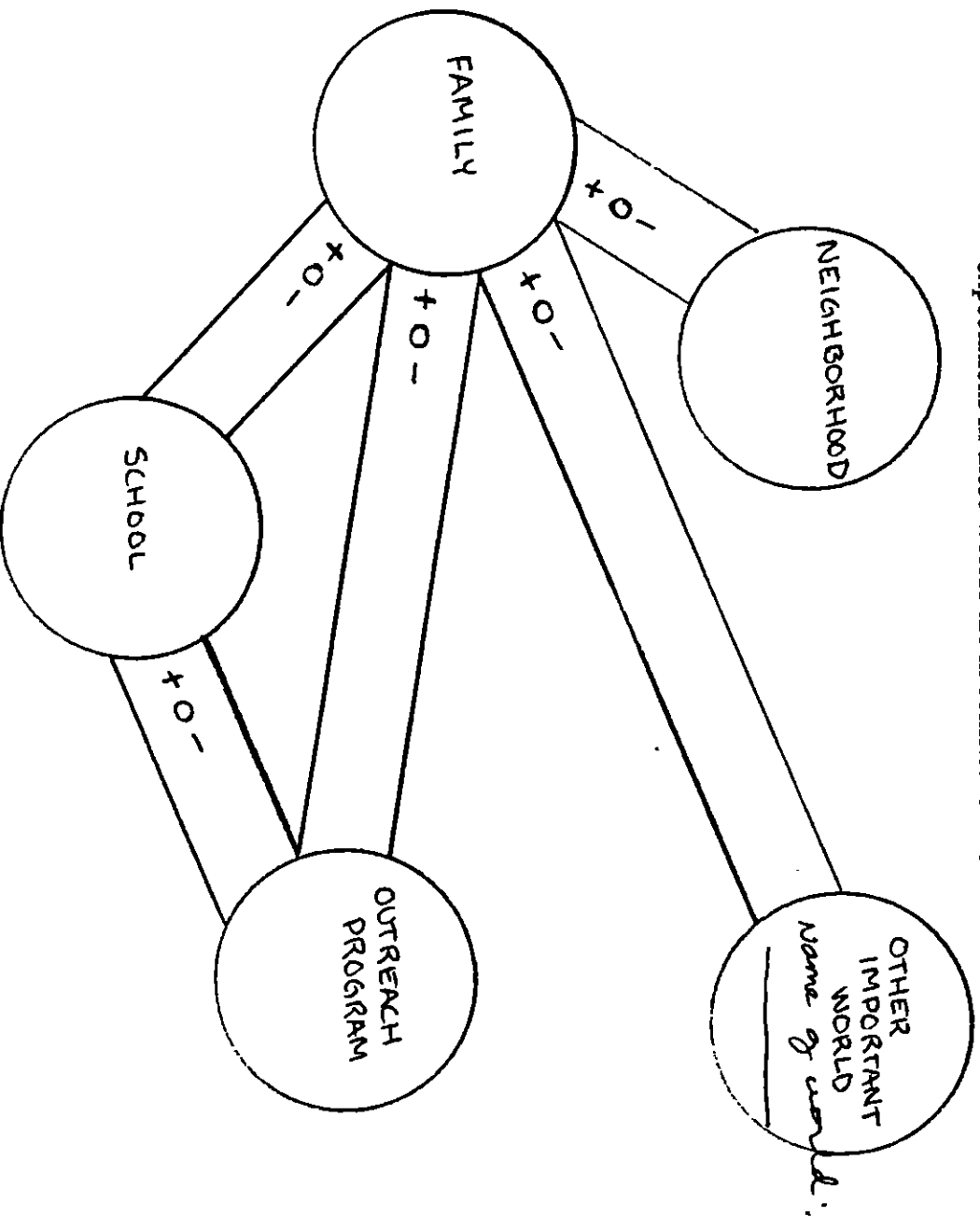
Negative

31. be lazy
32. drop out of college
33. be unsure of myself
34. be dumb
35. be selfish
36. be ugly
37. not help others financially
38. be disloyal and untrustworthy
39. be a poor student
40. not have a college-based career
41. will not complete college
42. not have a career involving math
43. be unemployed
44. be poor
45. fail
46. will have a family too early
47. will steal from or hurt people
48. be disrespectful
49. be dishonest
50. be irresponsible

How do expectations in each of your different worlds fit together?

To describe how the expectations of the family you live with fit with each of your other worlds, please circle the +, 0, or - inside each bridge. Then do the same for the fit between school and your academic outreach program.

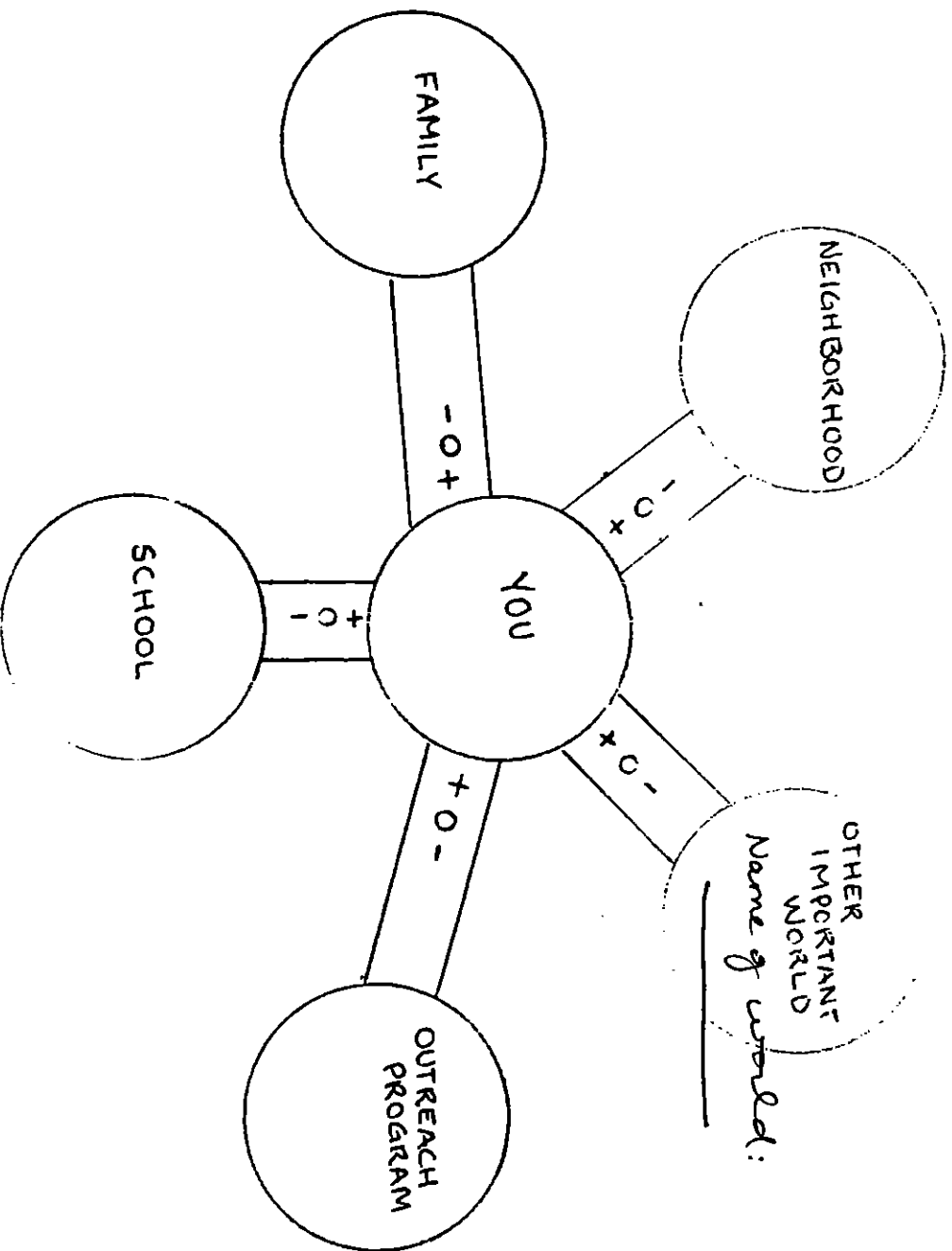
- + = expectations in these worlds fit together really well for me
- 0 = expectations in these worlds are not connected for me
- = expectations in these worlds are in conflict for me



How do expectations in each of your different worlds fit with your expectations for yourself?

To describe how your expectations of yourself fit with the expectations in each of your other worlds, please circle the +, 0, or - inside each bridge.

- + = expectations in this world fit together really well with my expectations for myself
- 0 = expectations in this world are not connected with my expectations for myself
- = expectations in this world are in conflict with my expectations for myself



Who helps you?

Is there anyone who....

- **helps you stay on track in college?** If yes, fill in answers below. If no, skip to next question.

1. _____
who (relation to you, not name) age gender (M or F) ethnicity What world(s)

2. _____

3. _____

- **makes you feel special in a positive way?** If yes, fill in answers below. If no, skip to next question.

1. _____
who (relation to you, not name) age gender (M or F) ethnicity What world(s)

2. _____

3. _____

- **helps you with coursework?** If yes, fill in answers below. If no, skip to next question.

1. _____
who (relation to you, not name) age gender (M or F) ethnicity What world(s)

2. _____

3. _____

- encourages you in math? If yes, fill in answers below. If no, skip to next question.

1. _____
who (relation to you, not name) age gender (M or F) ethnicity What world(s)

2. _____

3. _____

- helps you in math? (circle answer.) If yes, fill in answers below. If no, skip to next question.

1. _____
who (relation to you, not name) age gender (M or F) ethnicity What world(s)

2. _____

3. _____

- helps you keep up with responsibilities and stay organized? If yes, fill in answers below. If no, skip to next question.

1. _____
who (relation to you, not name) age gender (M or F) ethnicity What world(s)

2. _____

3. _____

- **helps you plan your future?** If yes, fill in answers below. If no, skip to next question.

1. _____
who (relation to you, not name) age gender (M or F) ethnicity What world(s)
2. _____
3. _____

- **helps you feel confident?** If yes, fill in answers below. If no, skip to next question.

1. _____
who (relation to you, not name) age gender (M or F) ethnicity What world(s)
2. _____
3. _____

- **helps you with sexism or racism?** If yes, fill in answers below. If no skip to next question.

1. _____
who (relation to you, not name) age gender (M or F) ethnicity What world(s)
2. _____
3. _____

- **helps you by speaking up for you with your parents?** If yes,, fill in answers below. If no, skip to next question.

1. _____
who (relation to you, not name) age gender (M or F) ethnicity What world(s)
2. _____
3. _____

- **helps you by speaking up for you at school?** If yes,, fill in answers below. If no, skip to next question.

1. _____
who (relation to you, not name) age gender (M or F) ethnicity What world(s)
2. _____
3. _____

Who causes you difficulties?

- ***Is there anyone who...***
- **causes difficulties for you with finances?** If yes, fill in answers below. If no, skip to next question.

1. _____
who (relation to you, not name) age gender (M or F) ethnicity What world(s)
2. _____
3. _____

- **causes difficulties for you with coursework?** If yes fill in answers below. If no, skip to next question.

1. _____
who (relation to you, not name) age gender (M or F) ethnicity What world(s)

2. _____

3. _____

- **discourages you in math?** If yes, fill in answers below. If no, skip to next question.

1. _____
who (relation to you, not name) age gender (M or F) ethnicity What world(s)

2. _____

3. _____

- **causes difficulties for you in math?** If yes, fill in answers below. If no, skip to next question.

1. _____
who (relation to you, not name) age gender (M or F) ethnicity What world(s)

2. _____

3. _____

• **causes difficulties for you in keeping up with responsibilities and staying organized?** If yes, fill in answers below. If no, skip to next question.

1. _____
who (relation to you, not name) age gender (M or F) ethnicity What world(s)
2. _____
3. _____

• **causes difficulties in planning your future?** If yes, fill in answers below. If no, skip to next question.

1. _____
who (relation to you, not name) age gender (M or F) ethnicity What world(s)
2. _____
3. _____

• **causes difficulties for you in feeling self confident?** If yes fill in answers below. If no, skip to next question.

1. _____
who (relation to you, not name) age gender (M or F) ethnicity What world(s)
2. _____
3. _____

• **causes difficulties for you with racism or sexism?** If yes, fill in answers below. If no, skip to next question.

1. _____
who (relation to you, not name) age gender (M or F) ethnicity What world(s)
2. _____
3. _____

What occupation or job would you like to have when you finish school? _____

Realistically speaking, how certain are you of getting this job? Please circle one number.

- 1. Very poor
- 2. poor
- 3. Good
- 4. Very good

Please explain:

Among the following categories, which one comes closest to the job you would like to have? Please check one.

- Business executive/manager _____ Salesperson _____ Doctor (Physician) _____
- Engineer _____ Factory worker _____ Lawyer _____ Nurse/physical therapist/dietician _____
- Office clerk _____ College professor _____ School teacher _____
- Technician/computer programmer _____ Other (write in) _____

Grades in college courses

Please write in your grades for each math and English class you have taken.
For each class, write the name of the class below the grade
If you did not take an English or math class during a particular semester, write na.

freshman
fall/spring

Sophomore
fall/spring

Junior
fall/spring

Senior
fall/spring

English

___/___

___/___

___/___

___/___

Name of classes

___/___

___/___

___/___

___/___

Math

___/___

___/___

___/___

___/___

Name of classes

___/___

___/___

___/___

___/___

We want your opinion about....

What people or experiences have been major influences on your plans for the future? Important people may be teachers, family members, friends, or other people. The experiences that have influenced you may be positive or negative, such as a field trip to a college or company or a friend getting into trouble. We would appreciate your telling us about your important experiences.

Thanks so much for all your help!