Bridging Multiple Worlds Longitudinal Case Studies Template

Student ID#_________________ Person doing case study:_____________________

Your goal is to trace patterns over time -- both continuities and changes -- for your case study, with evidence from the data you have for your particular case, across five dimensions that align with many social science theories.

1. **Demographics** – Family members’ country of origin, immigration history, race/ethnicities, social class (education, career).

2. **Identity pathways for education and careers**, including education, career, and personal goals from the career pyramid. Where possible, put student’s age and grade, along with the age or year they list: e.g., age 12, 1996, ride bike-------------------------------age 39, 2023, be a doctor.

3. **Math pathways through school** by graphing grades over time, including Algebra 1 if available. • Students’ school grades over time are shown for math in the graph below:

![Math Grades Graph](image)

4. **Challenges, resources and links across worlds of families, peers, schools, and communities** over time (for years data available) from the student’s worlds (if available) and challenges/obstacles and resources (if available).

   Time 1--------------------------->Time 2--------------------------->Time 3 (if available)
   
   Family or Families
   Peers
   School
   Community activities, including music, sports, religious, college-prep programs

5. **Cultural research partnerships** often do long-term follow-up with their participants. If available, use follow-up data, including high school graduation, college enrollment/graduation, employment, incarceration, and/or military service.

Finally, meet with another student or team and compare your case to theirs. What similarities and differences do you see? Would these be predicted by contrasting theories? More than one theoretical lens can reveal resources and challenges for pathways to college and careers and lead to useful new questions (Yin, 2008).