

**UC Santa Cruz Educational Partnership Center**  
**Bridge to Transfer Partnerships**  
**Logic Model**

Inputs					Strategies	Outputs & Outcomes																
Needs/Problems/Assumptions				Target Population	1. Early identification of community college-bound students using TES or SAAGE data and counseling resources.  2. Collaborative planning with HS, CC and UC partners, including vertical team to design service delivery.  3. Enrollment in Bridge to Transfer Partnership services, including but not limited to: <ul style="list-style-type: none"><li>Visits to CC during high school (for students and families)</li><li>Concurrent enrollment options between HS and CC and CC and UC</li><li>Early CC assessments</li><li>CC transition counseling &amp; advising</li><li>CC Summer Bridge program</li><li>Guaranteed admissions transfer agreements student incentive plan</li></ul>	Output Measures & Sources <ul style="list-style-type: none"><li>Number of underrepresented students from feeder high schools enrolled in community colleges in UCSC service area. (Clearinghouse)</li><li>Number of underrepresented students enrolled in BTP partner community colleges. (CA CC datamart)</li><li>Number of students enrolled in BTP. (Program database)</li><li>Numbers of HS and CC active program participants of BTP services (attending functions, concurrent enrollments etc.) (Program database)</li><li>Number of underrepresented community college students enrolled in Intermediate Algebra or at least one transferable English courses by the end of their first year (CA CC datamart)</li><li>Number of underrepresented students transferring from the community colleges to UC (UCOP database)</li></ul>																
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Theory of Action <ul style="list-style-type: none"><li>Linking underrepresented high school students with community college resources prior to HS graduation and providing additional support services during community college will improve the likelihood that these students will transfer to a UC.</li><li>Focused vertical collaboration between EPC and local community colleges to design unique interventions within each feeder pattern will facilitate change.</li><li>Collaborative vertical teams (UC, CCC &amp; HS) can provide systemic solutions to the challenges faced by UR students.</li><li>Early intervention will help students navigate the HS-CC-UC pipeline more effectively</li></ul>					Long-Term Outcome Objectives <ul style="list-style-type: none"><li>Increase by 60% the number of underrepresented transfer applicants to UC for fall 2010 (Nov. 2009).</li><li>Increase by 40% the number of enrolled underrepresented transfer students to UC for fall 2010.</li></ul>																	