UC Santa Cruz Educational Partnership Center Bridge to Transfer Partnerships Logic Model

| Logic Model | | | | | | | | | |
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| Inputs | | | | | | | Strategies | | Outputs & Outcomes |
| Partner Community Colleges | Needs/Problems. Total Enrollment (Fall 2005) | /Assumptions UR Students (Fall 2005) | UR Transfers to UC (2005-2006) | • | Target Population Four CC and feeder high schools with large numbers of underrepresented students. | 1. | Early identification of community college-bound students using TES or SAAGE data and counseling resources. Collaborative planning with HS, CC | • | Output Measures & Sources Number of underrepresented students from feeder high schools enrolled in community colleges in UCSC service area. (Clearinghouse) Number of underrepresented students enrolled in BTP |
| navigating the Systematic following underred not complete them. EPC has successible matriculate students of the successible for the successible for | | o CC to UC in for C-eligible communis currently not in attending communitatending communitatending communitatending communitatending communitated with local communitated. Action The communitate communitated with local students with local communitated with local communitated with local communitated with local students with local communitated with local communitat | 13 34 10 7 not successfully at target CC. nity collegeplace. nity college do we AA degree. nunity colleges to y college to UC. a community ding additional prove the cal community feeder pattern | • | All graduating public high school seniors not attending a 4-year college or university. All students enrolling in Bridge to Transfer Partnerships. Resources GEAR UP/EAOP/Cal-SOAP — existing programs to increase the college-going rate in high school. TPP — existing program to increase the number of students who enroll in and successfully complete community college and transfer to UC or CSU. Current pathway programs in engineering, sciences, and teaching from CC to UC. Partner community colleges match resources. UCOP — new funding to support community college transfer to UC. | 3. | Collaborative planning with HS, CC and UC partners, including vertical team to design service delivery. Enrollment in Bridge to Transfer Partnership services, including but not limited to: • Visits to CC during high school (for students and families) • Concurrent enrollment options between HS and CC and CC and UC • Early CC assessments • CC transition counseling & advising • CC Summer Bridge program • Guaranteed admissions transfer agreements student incentive plan Ongoing collection of data and feedback to all partners to provide formative evaluation that drives program decision making | | partner community colleges. (CA CC datamart) Number of students enrolled in BTP. (Program database) Numbers of HS and CC active program participants of BTP services (attending functions, concurrent enrollments etc.) (Program database) Number of underrepresented community college students enrolled in Intermediate Algebra or at least one transferable English courses by the end of their first year (CA CC datamart) Number of underrepresented students transferring from the community colleges to UC (UCOP database) Short-Term Outcome Objectives 25% of community college-bound students from feeder high schools will enroll in the Bridge to Transfer Partnerships (BTP) (June 2007) 50% of graduating seniors enrolled in BTP will matriculate at the community college by fall of 2008. 20% of BTP students will enroll in intermediate mathematics and transfer English by December 2008. Long-Term Outcome Objectives Increase by 60% the number of underrepresented transfer applicants to UC for fall 2010 (Nov. 2009). |
| will facilitate change. Collaborative vertical teams (UC, CCC & HS) can provide systemic solutions to the challenges faced by UR students. Early intervention will help students navigate the HS-CC-UC pipeline more effectively | | | | | community conege transfer to UC. | | | • | Increase by 40% the number of enrolled underrepresented transfer students to UC for fall 20 under fall 20 |