Thank you for taking the time to complete this survey. The survey should take about 20-30 minutes to complete. The information that you provide on this survey will be helpful in guiding our interview and very valuable in helping us understand the experiences of Southeast Asian American students' experiences in college.

If you have any questions while you are filling out the survey or are unclear on how to answer a question, please do not hesitate to contact Malaphone at *mphommasa@education.ucsb.edu* or text/call 949-228-1787.

When you are finished, please send this in the pre-addressed/stamped envelope that was mailed to you. Please do not forget to include a printed copy of your unofficial college transcripts. If you are a transfer student, please include the transcript from your previous schools.

You will receive your \$_____ gift of appreciation when we meet for the interview. Surveys must be completed in order to receive the stipend.

Name (first, last):			Date:			
Local address:		Permanent address:				
Birthdate:	_(include month/date/year)	Phone number:		(circle)	Cell	Home
What is your ethnicity?			_			
What generation American are you?	? (circle one)					
1 st (born abroad and immigrated her	re) 2 nd (born in America, p	oarents born abroad) 1	3 rd (parents born in Am	erica)	4^{th} +	

University you are attending:_____ Your class standing at your university (circle one): Sophomore Freshman Junior Senior Senior+ How many years have you been at your university? Did you transfer to your university from another school? (circle) Yes No If you circled "Yes": Where did you transfer from? What year did you transfer? _____ Major(s):_____ Minor(s):_____ Overall GPA: Are you satisfied with your GPA? (circle) Yes No If you circled "No", please provide a brief explanation: List any quarters you have been on the Dean's Honor List:______ List any quarters you have been on Academic Probation:

WHO ARE THE PEOPLE IN YOUR FAMILY?

Please tell us about the people you consider to be part of your family. Use as few or as many of the spaces below as you need. Your list might include relatives or people who are like family to you. People you might include are: mother, father, sister, brother, grandparents, stepmother, stepfather, uncle, aunt, niece, cousin, housemate, romantic partner, etc. If you live with someone during holidays and summers but not during the academic year, circle **S**.

Family member (relation to you,	Live with you?	Age in years	State or country of birth	Gender	Ethnicity or ethnicities	Job or occupation	Highest grade completed in U.S.	Languages or dialects you use with this person
not name)	(circle Yes,		birtin	(circle	(write in)	(write in)	(circle one: EJ-elementary	(circle all that apply: E (English)/
,	No, or	(write	(write in)	Male,			or jr. high/ HS-high	V(Vietnamese)/C(Cambodian)/
	Summers)	in)		Female,			school/ SC-some college/	L(Lao)/H(Hmong)/O(Other:pleas
				or Other)			C-college/ PG-post-college graduate/ N-none)	e write in)
	Y/N/S			M/F/O			EJ/ HS/ SC/ C/ PG/N	E/V/C/L/0:
	Y/N/S			M/F/0			EJ/ HS/ SC/ C/ PG/N	E/V/C/L/O:
	Y/N/S			M/F/0			EJ/ HS/ SC/ C/ PG/N	E/ V/ C/ L/ O:
	Y/N/S			M/F/0			EJ/ HS/ SC/ C/ PG/N	E/V/C/L/O:
	Y/N/S			M/F/0			EJ/ HS/ SC/ C/ PG/N	E/V/C/L/O:
	Y/N/S			M/F/0			EJ/ HS/ SC/ C/ PG/N	E/V/C/L/O:
	Y/N/S			M/F/0			EJ/ HS/ SC/ C/ PG/N	E/V/C/L/0:
	Y/N/S			M/F/0			EJ/ HS/ SC/ C/ PG/N	E/V/C/L/O:
	Y/N/S			M/F/0			EJ/ HS/ SC/ C/ PG/N	E/V/C/L/O:
	Y/N/S			M/F/0			EJ/HS/SC/C/PG/N	E/V/C/L/O:
	Y/N/S			M/F/O			EJ/HS/SC/C/PG/N	E/V/C/L/O:
	Y/N/S			M/F/O			EJ/ HS/ SC/ C/ PG/N	E/V/C/L/O:
	Y/N/S			M/F/O			EJ/ HS/ SC/ C/ PG/N	E/V/C/L/O:
	Y/N/S			M/F/O			EJ/ HS/ SC/ C/ PG/N	E/V/C/L/O:
	Y/N/S			M/F/O			EJ/HS/SC/C/PG/N	E/V/C/L/O:
	Y/N/S			M/F/O			EJ/HS/SC/C/PG/N	E/V/C/L/O:
	Y/N/S			M/F/O			EJ/ HS/ SC/ C/ PG/N	E/V/C/L/O:
	Y/N/S			M/F/0			EJ/ HS/ SC/ C/ PG/N	E/V/C/L/O:
	Y/N/S			M/F/O			EJ/ HS/ SC/ C/ PG/N	E/V/C/L/O:
	Y/N/S			M/F/O			EJ/ HS/ SC/ C/ PG/N	E/V/C/L/O:
	Y/N/S			M/F/O			EJ/ HS/ SC/ C/ PG/N	E/V/C/L/O:
	Y/N/S			M/F/O			EJ/ HS/ SC/ C/ PG/N	E/V/C/L/O:

WHAT ARE YOUR WORLDS?

On this page, please draw a circle around each of your worlds. Your worlds are the communities you consider yourself to be part of. Please write in and circle the names of any worlds we have not listed but that are important to you.

family (you lived wi	th growing up)	other family (if you h	ave more than one)
	extended family (aunts, uncles, cousins, etc.)	nei	ghborhood (you grew up in)
housemates in college		religious place of worship	sports teams
friends (pre-college) clubs	s/organizations	college
academic support programs	music	friends (from college)	

WHAT DO PEOPLE EXPECT OF YOU IN YOUR MAIN WORLDS?

From the page above, think about the worlds marked in **bold** print **plus another one** of your choice. Then from the lists below, select **up to 6 expectations** that people in each world have for you. **Write them inside each circle--** you can write the numbers rather than write out the words. If a world has an expectation that is not on the list, just write it in.

	Positive	Negative
1.	work hard	22. be lazy
2.	stay in college	23. drop out of college
3.	be sure of myself	24. be unsure of myself
4.	be smart	25. be dumb
5.	support others	26. be selfish
6.	be good looking	27. be ugly
7.	help others financially	28. not help others financially
8.	be loyal and trustworthy	29. be disloyal and untrustworthy
9.	be a good student	30. be a poor student
10). have a college-based career	31. not have a college-based career
11	l. will complete college	32. will not complete college
12	2. have a math- or science-based career	33. not have a career involving math
13	3. have a good job	34. be unemployed
14	ł. be rich	35. be poor
15	5. be successful	36. fail
16	5. will have a family in the future	37. will have a family too early
17	7. help the community	38. will steal from or hurt people
18	3. be respectful	39. be disrespectful
19	9. be honest	40. be dishonest
20). be responsible	41. be irresponsible
21	l. Other:	42. Other:

HOW DO EXPECTATIONS IN EACH OF YOUR DIFFERENT WORLDS FIT TOGETHER?

To describe how the expectations of the family you grew up with fit into each of your worlds, please circle the **+**, **0**, or **--** inside each bridge.

- + = expectations in these worlds fit together really well for me
- **0** = expectations in these worlds are not connected for me
- -- = expectations in these worlds are in conflict for me



HOW DO EXPECTATIONS IN EACH OF YOUR DIFFERENT WORLDS FIT WITH YOUR EXPECTATIONS FOR YOURSELF?

To describe how the expectations of yourself fit with the expectations in each of your worlds, please circle the **+**, **0**, or **--** inside each bridge.

- + = expectations in these worlds fit together really well for me
- **0** = expectations in these worlds are not connected for me
- -- = expectations in these worlds are in conflict for me



HOW INFLUENTIAL ARE YOUR WORLDS?

Please rank how influential your main worlds have been on...

Worlds: Family; Neighborhood (you grew up in); Friends (pre-college); Friends (from college); College; (The world of your choice)

1 = most influential					
	2 and beyond = lessening in influence				
why you are in college.	your educational/career plans.				
1	1				
2	2				
3	3				
4	4				
5	5				
6	6				

10

WHO HELPS YOU?

Is there anyone who...

erpe	ed you get to college? If yes, fill in answers Who (relation to you, not name) age	-	ethnicity	What world(s)
1.				
2.				
3.				
4.				
-	you stay on track in college? If yes , fill in <i>Who (relation to you, not name) age</i>	gender(M/F/Other)	ethnicity	What world(s)
1.				
2.				
3.				
4.				
elps	you with coursework? If yes , fill in answe			
	Who (relation to you, not name) age	gender(M/F/Other)	ethnicity	What world(s)
1.				
2.				
3.				

elps	you keep up with responsibiliti Who (relation to you, not name)				If no , skip to next questi <i>What world(s)</i>
1.					
2.					
3.	<u> </u>				
4.					
elps	you plan your future? If yes , fill <i>Who (relation to you, not name)</i>		· · ·	-	What world(s)
1		U	0 () /)	, j	
3.					
4.					
elps	you feel confident? If yes , fill in a Who (relation to you, not name)		· 1	question. ethnicity	What world(s)
1.					
2.					
3.					

elps	you with sexism or racism? If ye Who (relation to you, not name)				What world(s)
1.					
2.					
3.					
4.					
elps	you by speaking up for you with Who (relation to you, not name)				
1		U	0 () , , , , ,	2	
2.					
3.					
4.					
elps	you by speaking up for you at so Who (relation to you, not name)				estion. What world(s)
1.					
0					
Ζ.					
2. 3.					

WHO CAUSES YOU DIFFICULTIES?

Is there anyone who...

cause	d you difficulties when you wer Who (relation to you, not name)			If no , skip to next question <i>What world(s)</i>
1.		 		
2.		 		
3.		 		
4.		 		
causes	s difficulties for you with course Who (relation to you, not name)		If no , skip to next qu <i>ethnicity</i>	uestion. What world(s)
1.		 		
2.		 		
3.		 		
4.		 		
discou	trages you in school? If yes , fill in Who (relation to you, not name)		next question. ethnicity	What world(s)
1.		 		
2.		 		
3.		 		
4.		 		

causes	s difficulties for you in school? If yes, fill in answers b Who (relation to you, not name) age gender(M/F,		n. What world(s)
1.			
2.			
3.			
4.			
	s difficulties for you in keeping up with responsibili kip to next question. <i>Who (relation to you, not name) age gender(M/F</i> /		, fill in answers be What world(s)
1.		· ·	
2.			
2			
з.			
4.		swers below. If no , skip to next q	uestion.
4. causes	s difficulties in planning your future? If yes, fill in ans	swers below. If no , skip to next q /Other) ethnicity	uestion. What world(s)
4. causes 1.	s difficulties in planning your future? If yes , fill in ans Who (relation to you, not name) age gender(M/F _/	swers below. If no , skip to next q /Other) ethnicity	uestion. What world(s)
4. causes 1. 2.	s difficulties in planning your future? If yes , fill in ans Who (relation to you, not name) age gender(M/F,	swers below. If no , skip to next q /Other) ethnicity	uestion. What world(s)

auses	s difficulties for you in feel Who (relation to you, not na	•	-		
1.					
2.					
4					
4.	<u> </u>				
	s difficulties for you with s Who (relation to you, not na	exism or ra	icism? If yes , fill in ans	wers below. If no , sł	
use	s difficulties for you with s	exism or ra me) age	icism? If yes , fill in ans gender(M/F/Other)	wers below. If no , sł <i>ethnicity</i>	
1.	s difficulties for you with s Who (relation to you, not na	exism or ra me) age	icism? If yes , fill in ans gender(M/F/Other)	wers below. If no , sł <i>ethnicity</i>	What world(s
ause: 1. 2.	s difficulties for you with s Who (relation to you, not na	exism or ra me) age	n cism? If yes , fill in ans gender(M/F/Other)	wers below. If no , sł <i>ethnicity</i>	What world(s)

RACIAL/ETHNIC EXPERIENCES AT YOUR UNIVERSITY

Please answer the following questions regarding your racial/ethnic experiences at your university.

Do you consider there to be a substantial number of Southeast Asian American students at your university? (circle) Yes No

Do you consider there to be a substantial number of students of the same ethnicity that you identify as? (circle) Yes No

Do you purposely seek out friends who are of the same ethnicity as you or are Southeast Asian American? (circle) Yes No

Please explain:_____

Are you involved in any ethnic student clubs or organizations at your university? (circle) Yes No

If you circled "Yes", please list the clubs or organizations: _____

Have you interacted with any Southeast Asian American professors? (circle) YesNoI don't know of any.gender M/F/OtherDepartmentUnder what circumstances did you interact with this person?

1		 	
2	 	 	
3		 	

Have you interacted with any Southeast Asian American staff members? (circle) Yes No I don't know of any. gender M/F/Other Under what circumstances did you interact with this person? Department 1. _____ 2. _____ 3. Have you interacted with any Southeast Asian American administrators? (circle) Yes No I don't know of any. gender M/F/Other Department Under what circumstances did you interact with this person? 1. 2. 3. Do you feel like there are enough opportunities for you to express your cultural heritage on your campus? (circle) Yes No Do you feel like students/staff/faculty/administrators value your identity as a Southeast Asian American student at your university? (circle) Yes No Have you had the opportunity to take courses at your university that reflect the history or culture of your heritage? (circle) Yes No Are you interested in taking courses at your university that reflect the history or culture of your heritage? (circle) Yes No Have you experiences instances of racism (including racial microaggressions) at your university? (circle) Yes No If you reported this situation to a university staff member, did they respond in a manner that you were pleased with? (circle) Yes No

Are you satisfied with the campus racial climate at your university? (circle) Yes No

FUTURE PLANS

Please answer the following questions regarding your plans for the future and the plans your family would like to see in your future.

<u>You</u>

What is the highest degree *you* plan to earn?_____

What occupation or job would *you* like to have when you finish school?______

Realistically speaking, how certain are you of getting this job? Please circle one.

1. Very poor 2. Poor 3. Good 4. Very good

Please explain:

Your Family

What is the highest degree *your family* would like you to earn?_____

What occupation or job would *your family* like you to have when you finish school?_____

Does the occupation or job you want for your future match the career your family wants for your future? (circle) Yes No

If you circled "No", is this a source of conflict between you and your family? (circle) Yes No

WE WANT YOUR OPINION ABOUT ...

What people or experiences have been major influences on your plans for the future? Important people may be teachers, family members, friends or other people. The experiences that have influenced you may be positive or negative, such as a field trip to a college or a friend getting into trouble. We would appreciate your telling us about your important experiences.

Thank you so much for your help!

*Note: Survey adapted from the Bridging Worlds Survey.

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